

ALTERNATIVE ASSESSMENT

OBSERVATIONAL ASSIGNMENT

EXAMPLES

CLASS DISCUSSIONS

SOCRATIC SEMINAR, SPEECH & DEBATE

Create multiple criterion, using a rubric score for class discussions. Student scores can be recorded during the class activity or presentation.

Use the [Item Analysis Report](#) to review skills and areas of improvement.

A form titled 'Class Discussions' with a progress bar at the top. It has four columns: 'Speaking', 'Reasoning', 'Listening', and 'Reading/Preparation'. Each column has a grid of boxes for recording scores.

ASSIGNMENT TRACKER

CLASS ACTIVITIES, DAILY HOMEWORK

Keep track of completion for multiple assignments. Record scores as students complete the task and scan at the end of the week.

Use the grade transfer and personal standards to transfer scores. [WATCH NOW](#)

A form titled 'Bike Simulation Model and CER Draft Demo Class' with a progress bar. It has three columns: 'Bike Sim Model (23)', 'CER Critique (9)', and 'CER Rewrite (15)'. Rows list students: Aniston, Jennifer; Berry, Halle; Brady, Tom.

A rubric titled 'Grades 3-5 Science Fair Judging Rubric'. It includes 'Notes to Judge' and a table with criteria: 'OVERALL ORAL PRESENTATION OF PROJECT', 'QUESTION & HYPOTHESIS', and 'Overall Oral Presentation of...'. The table has columns for scores 0, 1, 2, and 3.

STUDENT PROJECT

SCIENCE FAIR, ART, CAPSTONE

Track and score multiple components of a project. Edit the item title to indicate the project element. Each category may be assigned different max points.

Provide [Feedback](#) for specific components, viewable in the Student Portal.

LEARNING PROGRESS

READINESS TASKS, OBSERVED SKILLS

Identify performance or skills to observe and score during class time or during a specific activity. Each column header can define the skill or task to be performed.

[Customize Performance Bands](#) to apply Standards-Based grading scale.

A form titled 'Kindergarten Readiness Early Childhood (9)' with a progress bar. It has five columns: 'Recites the Alphabet', 'Differentiates Letters & Numbers', 'Letter Sounds', 'Uppercase Letter Identification', and 'Lowercase Letter Identification'. Rows list students: Brott, Spring; Clapp, May; Claunch, Reba.

ADDITIONAL RESOURCES

- [Create an Observational Assignment](#)
- [Create Personal Standards](#)
- [Print an Observational Form](#)
- [Record Scores for an Observational Assignment](#)
- [Transfer Grades](#)